

Term Information

Effective Term Autumn 2021
[Previous Value](#) [Summer 2012](#)

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We wish to add the option to offer this course as an online class.

What is the rationale for the proposed change(s)?

The NELC Department has decided to request approval to regularly offer this course in a distance learning format after having learned much about online foreign language course instruction during the pandemic emergency.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Turkish
Fiscal Unit/Academic Org	Near Eastern Languages/Culture - D0554
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	1101
Course Title	Elementary Turkish I
Transcript Abbreviation	Elem Turkish 1
Course Description	Introduction to Turkish; development of listening, reading, speaking, and writing skills.
Semester Credit Hours/Units	Fixed: 4

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
Previous Value	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	Yes
Exam Type	Departmental Exams
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Not open to native speakers through regular enrollment, or to EM credit.

[Previous Value](#)

Not open to students with credit for 101, to native speakers through regular enrollment, or EM credit.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

16.1501

Subsidy Level

General Studies Course

Intended Rank

Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

General Education course:

Foreign Language

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Read and write in Modern Turkish.
- Understand conversational Turkish and communicate in daily conversations.
- Learn to use and to differentiate present, continue and definite past (-r, -yor, -di) verbs in the sentences.
- Understand cultural aspect of the language along with traditions including: Turkish coffee making, family structures, bargaining.
- Learn how to introduce themselves, their work and studies, ask directions, shop at the bazaar, introduce their family members, talk about future plans, past events and their hobbies.
- Produce plurals, possessive suffixes, and commonly used derivative suffixes including – sı, -lı etc. in written and spoken forms of Turkish.

[Previous Value](#)

Content Topic List

- Introduction to the Turkish alphabet and basic characteristics of Turkish
- Introduction to Turkish phonetics
- Introduction to Turkish pronunciation including vowel harmony in Turkish and suffixes in Turkish
- Practice in basic Turkish conversational skills
- Introduction to Turkish verbal forms, morphology, and tenses

Sought Concurrence

No

COURSE CHANGE REQUEST
1101 - Status: PENDING

Last Updated: Haddad,Deborah Moore
11/13/2020

Attachments

- Turkish 1101 online syllabus.docx: Online Syllabus
(Syllabus. Owner: Smith,Jeremie S)
- Turkish 1101 Technical Review Checklist.docx: Technical Review
(Other Supporting Documentation. Owner: Smith,Jeremie S)
- Turkish 1101 classroom syllabus.docx: In Person Syllabus
(Syllabus. Owner: Smith,Jeremie S)

Comments

- Sent back at unit's request *(by Vankeerbergen,Bernadette Chantal on 11/13/2020 10:56 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Jeremie S	11/13/2020 10:05 AM	Submitted for Approval
Approved	Levi,Scott Cameron	11/13/2020 10:09 AM	Unit Approval
Approved	Haddad,Deborah Moore	11/13/2020 10:55 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	11/13/2020 10:56 AM	ASCCAO Approval
Submitted	Smith,Jeremie S	11/13/2020 11:00 AM	Submitted for Approval
Approved	Levi,Scott Cameron	11/13/2020 11:03 AM	Unit Approval
Approved	Haddad,Deborah Moore	11/13/2020 11:49 AM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	11/13/2020 11:49 AM	ASCCAO Approval

Elementary Turkish I Syllabus

Turkish 1101 [Autumn 2021]

Course Information

- **Course times:** T/W/R/F 3:00 – 3:55
- **Credit hours:** 4
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Ceyda Steele
- **Email:** steele.1022@osu.edu
- **Office location:** Hagerty Hall 371
- **Office hours:** TBD
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course Description

1101 Elementary Turkish I is the first part of a year-long course which aims to teach Modern Standard Turkish to students. This course is the fulfillment of the General Education (GE) requirement for the Foreign Language category. The course emphasizes four basic skills: Speaking, listening, reading and writing by reinforcing with audio-visual tools and interactive activities. This course aims to teach Modern Standard Turkish to students by introducing basic vocabularies and the fundamentals of Modern Turkish grammar, sentence structure, and pronunciation. Additionally, the course emphasizes teaching functional skills, which will enable students to communicate in the real-world environment. The course enables students to have simple conversations in Turkish, write short dialogs and read Modern Turkish. As part of the course structure, the areas of Turkish culture, history and geography will be covered and traditional arts, music and food will be introduced.



Learning Outcomes

By the end of this course, students should successfully be able to:

- Read and write in Modern Turkish.
- Understand conversational Turkish and communicate in daily conversations.
- Learn to use and to differentiate present, continue and definite past (-r, -yor, -di) verbs in the sentences.
- Learn at least five hundred Turkish words that used widely.
- Understand cultural aspect of the language along with traditions including: Turkish coffee making, family structures, bargaining.
- Produce plurals, possessive suffixes, and commonly used derivative suffixes including – sı, -ları etc. in written and spoken forms of Turkish.
- Learn how to introduce themselves, their work and studies, ask directions, shop at the bazaar, introduce their family members, talk about future plans, past events and their hobbies.

General Education Expected Learning Outcomes

As part of the Foreign Language category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

A. Goals: Students express skills in communication across cultural, ethnic, ideological, and national boundaries, and additionally appreciate other cultures and patterns of thought.

B. Expected Learning Outcomes:

1. Students employ communicative skills including speaking, listening, reading, and/or writing in a language other than their native language.
2. Students explain and evaluate the cultural contexts and expressions of Turkish speakers.
3. Students associate and compare Turkish culture within the cultural-linguistic boundaries.

C. Formal Assessment of Learning Outcomes:

1. Learning outcome number 1 is assessed through the following measures:
 - a) Speaking: Participation grade and class presentations.
 - b) Listening: Assignments, exams, listening videos and watching short video clips.
 - c) Reading: Assignments, exams, and class participation.
 - d) Writing: Class presentations, homework assignments, quizzes and exams.
2. Learning outcome number 2 is assessed through the following measures: Quizzes, class presentations, assignments and exams.
3. Learning outcome number 3 is assessed through the following measures: Class presentations, quizzes, group works and exams.



How This Online Course Works

Mode of delivery: This course is 100% online. There are required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 4 credit-hour course. According to [Ohio State bylaws on instruction](https://go.osu.edu/credithours) (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [8] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

The class focuses on student-centered creative activities. Students are required to participate in these activities. Some of these activities include role-playing, participating in various games, dramatizing everyday activities such as asking directions, shopping at a local market, etc. Students will prepare individual and/or group presentations. We will also have vocabulary quizzes on Tuesdays after second week. Tuesdays are generally a day for going over vocabulary and reading dialogs from the book. Additionally, Tuesdays the grammar of the week will be introduced. Please read the grammar sections in the chapter from the book before our online meeting. Wednesdays, we will read the dialogues in the book and complete exercises. Please attend our online sessions having read the dialogues and the reading sections of the chapter. On Thursdays, you will have role play exercises and present your presentation (if it is assigned for that week). We will watch a Turkish movie Kocan Kadar Konus from Netflix. Movie section is mandatory for the class. You will post your comments about the movie to the discussion page of Carmen when it is assigned.

Students are responsible for their own learning. I recommend that they keep notebook during this term and record their own progress and difficulties with the language. They can write their daily activities or keep a daily or weekly journal in Turkish. Students are also free to emphasize their own interests in the class. For example those who are interested in history may put more emphasis on their reading skills and working on speaking or writing about historical characters they are interested in. Although each student has to develop their four basic skills, they are free to work on developing their language skills in an area that interests them.

You should plan for 2 hours of homework (including active reading, listening, vocabulary learning and review, preparing and/or recording speaking tasks, writing, and grammar practice) every day.



Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

This is a fully online 14-week Fall course beginning Tuesday, August 25th, with a mandatory synchronous element. You will attend daily required sessions on Carmen Zoom, Tuesday through Friday, 3:00-3:55 PM EST. You will also be required to attend a minimum of four 15-minute one-on-one online meetings with the instructor, which will be scheduled at the start of the course.

Students are expected to attend the entire class session. Each day of your absentee will affect your performance on the tests, quizzes and homework. If you miss a class or come to class unprepared, you will not be able to learn the material fully, which would affect your language learning goals and put your pace behind of your classmates.

You will be allowed a total of two absences during the semester without the need for official documentation. Please do not interpret these days as free days and use them wisely for unforeseeable events including non-emergency medical appointments, weddings, family plans, etc. Please inform me about your absence in advance by e-mail.

Lateness: Students who log in to Zoom 15 minutes or later after the beginning of a class will be marked as late attendance. Three late attendances will become an absence. If you pass the attendance limit, you will lose points from your attendance, which is 10% of your grade. If you are absent during quizzes, you will lose your quiz points. If you miss the final exam, you will lose all your final exam points.

Some absences may only be excused for an acceptable, verifiable reason including medical emergencies, family emergencies, or officially excused university related absences (conference attendances, athlete's practices). Official documentation must be presented to the instructor for the absence to be excused. It is your responsibility to contact me in a timely manner to make up tests or quizzes, if you miss the class.



Course Materials, Fees and Technologies

Required Materials and/or Technologies

- **Textbook:** Kurtuluş Öztopçu. Elementary Turkish. İstanbul, Santa Monica, Kebikeç Yayınları.

Recommended/Optional Materials and/or Technologies

- Robert Underhill. Turkish Grammar. Cambridge: The MIT Press, 1976(1985).
- G.L. Lewis. Turkish Grammar. Oxford: Clarendon Press, 1967 (1985).
- Jaklin Kornfilt. Turkish Grammar.
- Celia Kerslake. Turkish: A Comprehensive Grammar.
- Mehmet Hengirmen. Turkish Grammar for Foreign Students. Ankara: Engin Yayınevi, 2001
- Turkish Pimsleur website:
- <http://www.pimsleur.com/Learn-Turkish/Turkish-Comprehensive/9780743533812>
- Zeki Findikoglu. The Turkish Tales of Nasrettin Hoca. Createspace Publishing Platform, 2009.

Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded,



you will be allowed to mute your microphones and turn off your webcams.

If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu



Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.



Grading and Faculty Response

How Your Grade is Calculated

Class participation* / attendance:	10%
Homework assignments:	20%
Presentations (4 in-class presentations):	10%
In-class short vocabs quizzes:	20%
Take-home written assessments:	15%
Final Exam:	25%
	<hr/> 100%

*Class participation includes preparation of oral/written projects and their presentation in class.

GRADING SCALE

Letter Grade Scheme:

A: 94 – 100%	B+: 87 – 89.99%	C+: 77 – 79.99%	D+: 67 – 69.99%
A-: 90 – 93.99%	B: 83 – 86.99%	C: 73 – 76.99%	D: 60 – 66.99%
	B-: 80 – 82.99%	C-: 70 – 72.99%	E: 0 – 60%

Descriptions of Major Course Assignments

You should plan for approximately two (2) hours of homework and independent preparation for every hour of class time. This means that in a typical week, you should expect to spend at least twenty (8) hours doing your Turkish assignments. Homework will be a significant part of instruction. It is important that you complete your assignments in a timely fashion. When new information is presented in class that will be reinforced through homework.

Written Assignments

All written homework will be submitted online, through the course Carmen site, unless otherwise noted in the instructions for the assignment. Assignments submitted by email will generally not be accepted. The homework schedule for each week will become available at 11:59PM on the preceding Friday.

Written assignments (essays, grammar and vocabulary practice, scripts, etc.) can be submitted in MS Word or PDF formats. Some of your written assignments will be typed (you will receive instruction on typing in Turkish) while others can be handwritten and scanned or photographed for upload. All written assignments should be formatted as follows:



- Type or write your name at the top of each page.
- Leave at least 1-inch margins on all sides.
- Skip every other line (leave enough space between lines for corrections and comments).

Online Speaking Assignments

You will complete several types of speaking tasks as part of this course: daily prompts, daily Zoom conversations, and six presentations.

Daily Zoom Conversations

You will be expected to participate in whole-class, small group, or pair conversations during daily Zoom sessions. Please use the conversation time actively to practice new vocabulary and grammar rules that we focus on that day or week.

Presentations

You will prepare and deliver a total of six (4) in-class presentations during this course. A sign-up sheet, detailed instructions, and Grading Rubric for the presentations will be posted in the Welcome Module on Carmen. Your presentations will be on a topic of chapter that is studied, 2-5 minutes in length. You may include slides, images, or demonstrations, depending on the topic. You will be required to submit your topic and written script for your presentations at least three (3) days before your scheduled presentation slot in order to receive my feedback. Your lowest presentation score will be dropped.

Quizzes and Exams

There will be three types of assessments in this course online vocabulary quizzes, and two (2) take-home written tests and two (2) and a final exam.

In-Class Vocabulary Quizzes

During daily Zoom class session (each Tuesday after second week), first part of the class for 5 to 10 minutes students will take their quiz. They will complete these short vocabulary quizzes during class, on camera, and will share their answers with the class afterwards. We will discuss the answers as a group and correct mistakes right away. These quizzes will be graded on completion.

Online Quizzes

Daily short quizzes on Carmen will assess ongoing learning and comprehension of the material besides vocabularies. You will be allowed unlimited attempts on these quizzes and will be encouraged to keep retaking them until your score reaches at minimum 85-90%. Only your highest grade will be recorded.

Take-Home Written Tests

There will be two small take home exams during the quarter. Take-home written tests will be given on weeks 7 and 11. The lowest score will be dropped. The take home exams will be a performance test, which will assess students in the four major proficiency areas: speaking, listening, reading and writing. These tests will be posted on Carmen at 11:59PM on Friday and will be due before class on the following Tuesday.



Final Exam

Take-home written exam will be given during the exam week. You will have three hours to complete the exam and submit immediately when you finish the exam. The final exam covers the materials presented from chapter 1 through chapter 10. Since this is a language class, we cannot omit any kind of information that is studied previously. Students are responsible from the assigned units and all handout assignments that will be studied in the class. There will be no make-up for the final exam.

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](http://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.



Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.



If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](https://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](https://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](https://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](https://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](https://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy



and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](http://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:6142925766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](http://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:18002738255). [The Ohio State Wellness app](http://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: <http://advising.osu.edu/welcome.shtml>

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: <http://ssc.osu.edu>



Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with [Student Life Disability Services \(SLDS\)](#). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)
- Collaborative course tools



Course Schedule

Refer to the CarmenCanvas course for up-to-date due dates.

Week	Topics and Objectives	Discussions, in-class work, independent work, tests and assessments
1-8/25 - 8/28	<ul style="list-style-type: none"> • Discussion of syllabus, course requirements, navigation of Carmen access • Getting to know each other <p><i>Culture</i></p> <ul style="list-style-type: none"> • Introduction to Turkish language and cultural aspect of the language <p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> • Learn to be able to greet people, say goodbye, ask about health and well being, thank and apologize. <p><i>Grammar:</i></p> <ul style="list-style-type: none"> • Introducing Turkish Alphabet, and pronunciation of the letters. • Learn Long/Short Vowels, Consonants • Introducing Vowel Harmony 1 and 2 • Personal pronouns <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Unit 1 Reading dialog: Merhaba • Reading cultural note 	<p><i>Prepare before first class meeting:</i></p> <ul style="list-style-type: none"> • Familiarize yourself with the syllabus & Carmen course outline • Prepare to introduce yourself to the class in Turkish • Write a paragraph in Turkish to introduce yourself. • Read the dialogs from book Unit 1. <p><i>Attend Zoom class Tu-Fr, 3:00-3:55PM:</i></p> <ul style="list-style-type: none"> • Sign up for presentations • Sign up for individual meetings (4 meetings x 15 mins) • Participate in discussions <p>Complete in-class practice activities</p> <p><i>Study:</i></p> <ul style="list-style-type: none"> • Complete Exercise 8 (p.21) and 9 (p.23) • Review Vocabularies (p.13) read and memorize 10 vocabularies from Unit 1
2-9/1 - 9/4	<p><i>Culture</i></p> <ul style="list-style-type: none"> • Unit 2 Greetings and farewells <p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> • Naming objects around us in the room • Greetings • Farewells <p><i>Grammar:</i></p> <ul style="list-style-type: none"> • Present tense statements • Demonstratives • Negation of the present tense • Negation with değil • The conjunctions ve, ile, ama <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Unit 2 Reading dialog "Merhaba!" 	<p><i>Prepare:</i></p> <ul style="list-style-type: none"> • Complete practice vocabulary activities (Carmen) • Review grammar rules <p><i>Attend Zoom class Tu-Fr, 3:00-3:55PM:</i></p> <ul style="list-style-type: none"> • Participate in discussions • Complete in-class practice activities <p><i>Study:</i></p> <ul style="list-style-type: none"> • Write 10 sentences by using conjunctions, and demonstratives in present tense post on Carmen discussion • Study in Greeting people, saying goodbye, asking about health and well being, thanking, apologizing



	<ul style="list-style-type: none"> Reading cultural note 	<p>with your partner and role-play during online Carmen session.</p> <ul style="list-style-type: none"> Memorize two phrases for each condition such as apologizing, thanking. (p. 34, 35) Complete exercise 7 (p. 34) Complete exercises between p.44-45
3- 9/8 - 9/11	<p>Culture:</p> <ul style="list-style-type: none"> Unit 3 Numbers and Locations <p>Vocabulary:</p> <ul style="list-style-type: none"> Introducing other people <p>Grammar:</p> <ul style="list-style-type: none"> Cardinal numbers Plurals of nouns Forming question Yes, no questions Question words <p>Reading:</p> <ul style="list-style-type: none"> Reading the vocabularies of unit 3, p.47 Reading the dialog “Merhaba, adım Engin Aksu” 	<p>Prepare:</p> <ul style="list-style-type: none"> Complete practice vocabulary activities (Carmen) Complete practice grammar activities (Carmen) Complete online quizzes (Carmen) <p>Attend Zoom class Tu - Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> Complete online quiz Participate in discussions Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> Complete related practice activities (Carmen) Complete Pages: 53-54-55 exercises Exercises between A-E p.60-61 Practice the Dialog 12 (p.57)
4- 9/15 - 9/18	<p>Culture:</p> <ul style="list-style-type: none"> Unit 3 Asking for and giving personal information Learning how to talk on the phone <p>Vocabulary:</p> <ul style="list-style-type: none"> Talking on the phone vocabularies <p>Grammar:</p> <ul style="list-style-type: none"> The derivative suffixes +II and +slz Long Consonants Expressing location, locative case <p>Reading:</p> <ul style="list-style-type: none"> The dialog “Sizi eşimle tanıştırayım” 	<p>Prepare:</p> <ul style="list-style-type: none"> Complete practice vocabulary activities (Carmen) Complete practice grammar activities (Carmen) Complete online quizzes (Carmen) <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> Complete online quiz Participate in discussions Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> Exercises 24 between A-N End of Unite exercises (p.70-75)



		<p><i>Show what you have learned:</i></p> <ul style="list-style-type: none"> • Complete Online quiz on Carmen • Presentation #1
<p>5- 9/22 – 9/25</p>	<p><i>Culture:</i></p> <ul style="list-style-type: none"> • Unit 4 • Asking people where they are from <p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> • Learning counties and nationalities <p><i>Grammar:</i></p> <ul style="list-style-type: none"> • Expressing possession/possessive suffixes • The genitive case • Asking and giving personal information • Consonant alternation <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Reading the vocabularies of unit 4, p.77 • Colors • Dialog “Nerelisiniz?” 	<p><i>Prepare:</i></p> <ul style="list-style-type: none"> • Watching the video clips about location of Turkey and neighbor countries • Read the consonant alteration and possessive suffixes <p><i>Attend Zoom class Tu-Fr, 3:00-3:55PM:</i></p> <ul style="list-style-type: none"> • Complete online quiz • Participate in discussions • Complete in-class practice activities <p><i>Study:</i></p> <ul style="list-style-type: none"> • Watch the movie of Kocan Kadar Konus on Netflix and post your comment on topic Discussion Board (Carmen) • Nationalities (p. 78-80) • Exercise p.89 and Writing p.89 • Complete Unit exercises (between 96-99) <p><i>Show what you have learned:</i></p> <ul style="list-style-type: none"> • Complete Review Unit 5 Prepare for written assessment
<p>6- 9/29 – 10/2</p>	<p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> • Review of Units from 1 to 4 <p><i>Grammar:</i></p> <ul style="list-style-type: none"> • Unit 5 Review <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Reading of the review Unit 5 exercises. • Unit 6 Reading unit vocabularies and dialog 	<p><i>Prepare:</i></p> <ul style="list-style-type: none"> • Read the Vocabularies of Units from 1 to 4 <p><i>Attend Zoom class Tu-Fr, 3:00-3:55PM:</i></p> <ul style="list-style-type: none"> • Participate in discussions • Complete in-class practice activities <p><i>Study:</i></p> <ul style="list-style-type: none"> • Watch the movie of Kocan Kadar Konus on Netflix and post your comment on topic Discussion Board (Carmen)



		<ul style="list-style-type: none"> Complete Unit exercises <p><i>Show what you have learned:</i> Study for your first midterm and speaking exam.</p>
7- 10/6 – 10/9	<i>First Midterm and Speaking Exam Essay Submission</i>	<p><i>Attend to take your written and oral exams</i> <i>Post your Essay about the Dizi</i></p> <p><i>Show what you have learned:</i></p> <ul style="list-style-type: none"> Complete Take-home written assessment #1 Complete Online Speaking exam
8- 10/1 3 – 10/1 6	<p>Culture:</p> <ul style="list-style-type: none"> Unit 6 Asking about activities Describing activities Exchanging addresses and phone numbers <p>Vocabulary:</p> <ul style="list-style-type: none"> Occupations, activities <p>Grammar:</p> <ul style="list-style-type: none"> The present progressive tense, negative The dative case Asking about the professions The derivative suffix +CI Finite verbs and negation <p>Reading:</p> <ul style="list-style-type: none"> Dialog “Ne yapıyorsun?” “Nereye gidiyorsun?” 	<p>Prepare:</p> <ul style="list-style-type: none"> Complete exercises: p.116, 117, 118, 119, 120, 121, 128, 129, 130, 131, 132, 133 from the book. <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> Complete online quiz Participate in discussions Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> Complete Unit exercises Prepare a dialog to read in classroom related to the dialog “Ne yapıyorsun?”
9- 10/2 0 – 10/2 3	<p>Culture:</p> <ul style="list-style-type: none"> Unit 7 Locations, Shopping and age <p>Vocabulary:</p>	<p>Prepare:</p> <ul style="list-style-type: none"> Complete exercises from p.138, 139



	<ul style="list-style-type: none"> Asking about locations Asking about activities <p>Grammar:</p> <ul style="list-style-type: none"> Describing locations Var/yok sentences The verb to have <p>Reading:</p> <ul style="list-style-type: none"> Reading unit vocabularies p.135 and the dialog <p>Writing: Essay: describe your house or room (p.144) and post Carmen writing section.</p>	<p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> Complete online quiz Participate in discussions Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> Watch the movie of Kocan Kadar Konus post your comment on topic Discussion Board (Carmen) Work on your essay, plan the structure and paragraphs. <p>Show what you have learned:</p> <ul style="list-style-type: none"> Complete Online quiz on Carmen Presentation #3
10-10/2 7 - 10/3 0	<p>Culture:</p> <ul style="list-style-type: none"> Unit 7 Home and activities <p>Vocabulary:</p> <ul style="list-style-type: none"> Kaç and tane Asking about age <p>Grammar:</p> <ul style="list-style-type: none"> Negative questions with the verb to be The present progressive tense The imperative form <p>Reading:</p> <ul style="list-style-type: none"> Reading unit vocabularies p.158 Dialog “Bu yakınlarda banka var mı?” Dialog “Bakkalda” 	<p>Prepare:</p> <ul style="list-style-type: none"> Write 10 questions in order to read in the classroom by using Kaç and tane. <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> Complete online quiz Participate in discussions Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> Exercise p.165-166, and 170. Watch new movie/tele-novella “DİZİ” from Turkey on Netflix and post your comment on topic Discussion Board (Carmen) <p>Show what you have learned: Study for your second midterm and speaking exam.</p>
11-11/3 – 11/6	<p>Second Midterm and Speaking Exam</p> <p>Culture:</p> <ul style="list-style-type: none"> Unit 8 Asking about and describing families 	<p>Attend to take your written and oral exams Post your Essay about the Dizi</p> <p>Show what you have learned:</p>



	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Relatives and families <p>Grammar:</p> <ul style="list-style-type: none"> • -mAk istemek • Adjectives • The derivative suffix +Ilk • Negative questions with the verb to be <p>Reading:</p> <ul style="list-style-type: none"> • Dialog “Evli misiniz?” <p>Writing: Essay: Write about your own Family and post Carmen writing section.</p>	<ul style="list-style-type: none"> • Complete Take-home written assessment #2
12-11/1 0 – 11/1 3	<p>Culture:</p> <ul style="list-style-type: none"> • Unit 8 • Asking about and describing families <p>Vocabulary:</p> <ul style="list-style-type: none"> • Relatives and families <p>Grammar:</p> <ul style="list-style-type: none"> • -mAk istemek • Adjectives • The derivative suffix +Ilk • Negative questions with the verb to be <p>Reading:</p> <ul style="list-style-type: none"> • Dialog “Evli misiniz?” <p>Writing: Essay: Write an essay about what do you want to do this Winter break? and post Carmen writing section.</p>	<p>Prepare:</p> <ul style="list-style-type: none"> • Family tree vocabularies, Akribalar, p. 161 <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> • Complete online vocab quiz • Participate in discussions • Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> • Exercises: p.172-173, p.175, 179, 180, and 181 <p>Show what you have learned:</p> <ul style="list-style-type: none"> • Complete Online quiz on Carmen • Presentation #4
13-11/1 7 – 11/2 0	<p>Culture:</p> <ul style="list-style-type: none"> • Unit 9 • Talking about leisure activities <p>Vocabulary:</p> <ul style="list-style-type: none"> • Asking about likes, dislikes • Talking about hobbies <p>Grammar:</p>	<p>Prepare:</p> <ul style="list-style-type: none"> • Complete exercises: p.195, 205, 206 and 207. <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> • Complete vocab quiz



	<ul style="list-style-type: none"> • The derivative suffix +cA • The ablative case • The accusative case <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Reading unit vocabularies and the dialog p.158 • Dialog “Selam Özge, nereden geliyorsun?” 	<ul style="list-style-type: none"> • Participate in discussions • Complete in-class practice activities <p><i>Study:</i> Post your essay to Carmen page.</p> <p><i>Show what you have learned:</i></p> <ul style="list-style-type: none"> • Complete Online quiz on Carmen
14-11/24 – 11/27	<p>11/26 Thanksgiving Break no class</p> <ul style="list-style-type: none"> • Unit 10 Review • Reviewing the previous grammar topics for the take home written assessment. 	<p><i>Study:</i> Watch a Turkish movie and post your essay.</p> <p><i>Show what you have learned:</i></p> <ul style="list-style-type: none"> • Prepare for the final written and oral exams.
15-12/1 – 12/2 FINAL WEEK	<p><i>Final Written Exam and Speaking Exam</i></p> <p>Unit between 1-10</p>	<p><i>Prepare:</i></p> <ul style="list-style-type: none"> • Review Unit 10. <p><i>Attend to take your written and oral exams</i></p> <p><i>Post your Essay about the Dizi</i></p> <p><i>Show what you have learned:</i></p> <ul style="list-style-type: none"> • Complete Take-home final assessment • Complete Online Speaking exam
	<p>FINAL EXAM</p> <p><i>Between Unit 1 - 10</i></p>	



Elementary Turkish I - 1101 Autumn Semester 2020

INSTRUCTOR: Ceyda Steele
CLASS HOURS: T/W/R/F 3:00 – 3:55
CLASS LOCATION: -
OFFICE HOURS: By appointment
E-MAIL: steele.1022@osu.edu

GENERAL COURSE DESCRIPTION:

1101 Elementary Turkish I is the first part of a year-long course which aims to teach Modern Standard Turkish to students. This course is the fulfillment of the General Education (GE) requirement for the Foreign Language category. The course emphasizes four basic skills: Speaking, listening, reading and writing by reinforcing with audio-visual tools and interactive activities. This course aims to teach Modern Standard Turkish to students by introducing basic vocabularies and the fundamentals of Modern Turkish grammar, sentence structure, and pronunciation. Additionally, the course emphasizes teaching functional skills, which will enable students to communicate in the real-world environment. The course enables students to have simple conversations in Turkish, write short dialogs and read Modern Turkish. As part of the course structure, the areas of Turkish culture, history and geography will be covered and traditional arts, music and food will be introduced.

COURSE OBJECTIVES:

Students after completing this course will be able to:

- Read and write in Modern Turkish.
- Understand conversational Turkish and communicate in daily conversations.
- Learn to use and to differentiate present, continue and definite past (-r, -yor, -di) verbs in the sentences.
- Learn at least five hundred Turkish words that used widely.
- Learn the expressions of necessity forms including gerek, lazım, gerek-, ihtiyaç, ihtiyacı ol-, Var / yok and the verb to have.
- Understand cultural aspect of the language along with traditions including: Turkish coffee making, family structures, bargaining.
- Produce plurals, possessive suffixes, and commonly used derivative suffixes including –sIz, -Il etc. in written and spoken forms of Turkish.
- Learn how to introduce themselves, their work and studies, ask directions, shop at the bazaar, introduce their family members, talk about future plans, past events and their hobbies.

General Education (GE) Foreign Language Course

Goals

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

TEXTBOOK, OTHER RESOURCES AND TECHNOLOGY

COURSE MATERIALS:

Textbook: Kurtuluş Öztopçu. Elementary Turkish. İstanbul, Santa Monica, Kebikeç Yayınları.

OTHER MATERIALS:

Robert Underhill. Turkish Grammar. Cambridge: The MIT Press, 1976(1985).

G.L. Lewis. Turkish Grammar. Oxford: Clarendon Press, 1967 (1985).

Jaklin Kornfilt. Turkish Grammar.

Celia Kerslake. Turkish: A Comprehensive Grammar.

Mehmet Hengirmen. Turkish Grammar for Foreign Students. Ankara: Engin Yayınevi, 2001

Turkish Pimsleur website:

<http://www.pimsleur.com/Learn-Turkish/Turkish-Comprehensive/9780743533812>

Zeki Findikoglu. The Turkish Tales of Nasrettin Hoca. Createspace Publishing Platform, 2009.

GRADING POLICY:

Class participation* / attendance:	10%
Homework assignments:	20%
Presentations (4 in-class presentations)	10%
In-class short vocabs quizzes	20%
Weekly 10-15 minute, long starts after second week, each week on Tuesdays.	
Online quizzes will be posted on Carmen	
Take-home written assessments	15%
2 tests (Written and Speaking Exams) Weeks 7, and 11	
Final Exam:	25%

COURSE CONTENT:

Elementary Turkish Book 1: Units 1 -10

CLASS STRUCTURE

Classes will include introduction topic/function based lessons, grammar reviews, classroom activities and speaking sessions. We will use various online materials including Turkish music videos, geographical maps, and video clips.

We will read the dialogs from the units, answer the questions, watch video clips and listen the audio recordings related to the weekly unit's topic. I will go over the grammar points of the Unit each week on Tuesdays. Students will be responsible to complete the introduced unit's exercises for the next class (Wednesdays). On Wednesdays, we will practice the newly introduced grammar points, complete exercises of the unit, begin to write a paragraph of essay related to the grammar and the topic of the unit. Students will complete their own paragraph on Friday or over the weekend and read in the classroom when we meet on Tuesday. We will have group activities and role plays both on Wednesdays and Thursdays such as introducing yourself in Turkish, asking directions, shopping at the bazaar, introducing family members, talking about summer plans, and etc.

The class focuses on student centered creative activities. Students are required to participate in these activities. Some of these activities include role-playing, participating in various games such as "who am I?" and "Charade", dramatizing everyday activities such as asking directions, shopping at a local market, etc.

Homework will be a significant part of the class. It is important that you complete your assignments in a timely fashion. When new information is presented in class, you must complete the assignments of the grammar topic from the unit. The assignments of the class will be reviewed each class by instructor. Students are responsible to learn the vocabularies of the unit. The vocabularies are listed on the first page of each unit (the new edition of the book) and on the last page of each unit (the old edition of the book).

There will be regular vocabulary and dictation quizzes. Please see the detailed weekly course chart for the exact quiz dates. You will have two midterms and one final exam. The midterm exam will be a performance test, which will assess students in the four major proficiency areas: speaking, listening, reading and writing. During the final exam, there will be a proficiency exam in addition to the written final exam. In other words, there will be oral interviews at the end of the quarter. Oral interviews will be evaluated on the basis of the following criteria: Vocabulary, pronunciation, syntax, comprehensibility, and fluency. Students will have also two speaking exams as part of their written midterm exams.

ATTENDANCE

Students are expected to attend the entire class session. Three late attendances will become an absence. You will be allowed a total of two absences during the semester. Please inform me about your absence in advance by e-mail. If you pass the attendance limit, you will lose points from your attendance, which is %10 of your grade. If you are absent during quizzes, you will lose your quiz points. If you miss a mid-term or final exam, you will lose all your mid-term or final exam points.

CLASS PARTICIPATION

Class participation includes preparation of oral/written projects and their presentation in class. Students are responsible for making an effort to participate all class activities, and conversations. It is expected to be respectful to other students and be a constructive participant in the class environment. Students should read the passages from the book and complete the unit exercises when their name is called. Students are responsible to complete all assignments and materials covered in the class even if they are not present. You can come and see me during my office hours, if you need any extra help or to ask questions.

DICTATION/VOCABULARY QUIZZES

We will have 5 quizzes throughout the quarter. Each quiz will take place during the first part of the class (first 10 minutes).

QUIZ SCHEDULE IS BELOW:

Quiz 1 Dictation and Fill in the Blanks: Greeting people, saying goodbye, asking about health and well-being, thanking, apologizing

Quiz 2 Vocabulary quiz of Counties& Nationalities (p. 78-80)

Quiz 3 Vocabulary quiz of Unit 7 Vocabularies

Quiz 4 Vocabulary quiz of Family tree vocabularies, Akrabalar p. 161

Quiz 5 Vocabulary quiz of of Unit 8 and 9

CONVERSATION HOURS

We will have three conversation hours per quarter. It is a part of your grade and you are required to attend.

ASSIGNMENTS AND BLOG POSTS

Homework is obligatory. You have to turn in your homework at the beginning of the class on Tuesday each week. You will gain points when you complete entire exercises of the unit from the course book. Students are required to complete unit exercises and all other given assignments each week. A lack of preparation and missed assignments because of absentee and

misinformation from unreliable classmate will not be accepted as an excuse. You can come and see me during my office hours for any extra help or to go over your homework and questions. I have office hours on Tuesdays and Fridays.

Students are responsible for completing all unit exercises when they are assigned. Students should check the answer key and correct their own answers with another color pen before returning their assignments. I will collect or check these assignments on Tuesdays.

Students are responsible for completing assignments from the blog, which will be about writing essays, answering posted questions, and commenting on assigned videos and songs about Turkish culture, geography and literature.

You will write various essays related to the topics of the unit throughout the semester. Each student will read his or her essay in the classroom.

MID-TERMS

The first mid-term will cover the materials presented from chapter 1 through chapter 5. The second midterm will cover the materials presented from chapter 1 through chapter 7. The final covers the materials presented from chapter 1 through chapter 10.

Since this is a language class, we cannot omit any kind of information that is studied previously. Students are responsible from the assigned units and all handout assignments that studied in the class. There will be no make- up for the mid-terms and final exams. No Midterms and final examination may be physically removed from the classroom for any reason. Any student in violation of this policy will be dropped from the class, assigned a failing grade and reported.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Weeks and Dates	Class Work	Assignments
1- 8/25 - 8/28	<p>Discussion of syllabus, course requirements, lab information and assignments</p> <p>Introduction to Turkish language and cultural aspect of the language</p> <p>To be able to greet people, say goodbye, ask about health and well being, thank and apologize.</p> <p>Unit 1</p> <p>Introducing Turkish Alphabet, and pronunciation of the letters.</p> <p>Introducing Turkish Alphabet, and pronunciation of the letters</p> <p>Long/Short Vowels, Consonants</p> <p>Reading Turkish vocabularies</p>	<p>Write a paragraph in Turkish to introduce yourself.</p> <p>Read the dialogs from book. Exercise 8 (p.21) and 9 (p.23)</p> <p>Vocabularies (p.13) read and memorize 10 vocabularies from Unit 1</p>
2- 9/1 - 9/4	<p>Unit 1</p> <p>Reading dialogs; Merhaba Reading cultural note Personal pronouns</p> <p>Present tense statements</p>	<p>Study Vowel Harmony 1 and 2 at home. Commonly used verb and phrases. Memorize two phrases for each condition such as apologizing, thanking. (p. 34, 35) Exercise 7 (p.34)</p>
3- 9/8 - 9/11	<p>Unit 2</p> <p>Introducing Vowel Harmony 1 and 2</p> <p>Demonstratives</p> <p>Negation of the present tense</p> <p>Negation with değil</p> <p>The conjunctions ve, ile, ama</p>	<p>Write 10 sentences by using conjunctions, and demonstratives in present tense.</p> <p>Study in Greeting people, saying goodbye, asking about health and well being, thanking, apologizing Exercises between p.44-45</p>
4- 9/15 - 9/18	<p>Unit 3 Quiz 1</p> <p>Evaluation of Homework</p> <p>Reading the vocabularies of unit 3,p.47 Reading the dialog</p> <p>Introducing other people</p> <p>Cardinal numbers</p> <p>Plurals of nouns</p> <p>Evaluation of Homework.</p> <p>Unit 3</p> <p>Evaluation of Homework</p> <p>Dialog Sizi eşimle tanıştırayım</p> <p>Forming question Yes, no questions</p>	<p>Prepare for the Quiz 1</p> <p>Homework</p> <p>Complete Page: 53-54-55 exercises</p> <p>Practice the Dialog 12 (p.57)</p> <p>Preparation for the Quiz 1 Quiz 1 Dictation and Fill in the Blanks Quiz: in Greeting people, saying goodbye, asking about</p>

5- 9/22 – 9/25	Unit 4 Asking people where they are from Learning countries and nationalities Expressing possession/possessive suffixes The genitive case Asking and giving personal information Consonant alternation Reading the vocabularies of unit 4, p.77 Colors Dialog “Nerelisiniz?”	Homework Watching the video clips about location of Turkey and neighbor countries Read the consonant alternation and possessive suffixes Watch the movie of Kocan Kadar Konus on Netflix and post your comment on topic Discussion Board (Carmen) Nationalities (p. 78-80) Exercise p.89 and Writing p.89 Complete Unit exercises (between 96-99)
6- 9/29 – 10/2	Review of Units from 1 to 4 Quiz 2 Unit 5 Review Reading of the review Unit 5 exercises. Unit 6 Reading unit vocabularies and dialog	Prepare for the Quiz 2 Read the Vocabularies of Units from 1 to 4 Watch the movie of Kocan Kadar Konus on Netflix and write an essay about the movie characters (3 characters you will choose) Complete Unit exercises
7- 10/6 – 10/9	<i>First Midterm and Speaking Exam Essay Submission</i>	Exercises 24 between A-N End of Unit exercises (p.70-75) Complete Take-home written assessment #1 Study for the midterm and speaking exam
8- 10/13 – 10/16	Unit 6 Asking about activities Describing activities Exchanging addresses and phone numbers Occupations, activities The present progressive tense, negative The dative case Asking about the professions The derivative suffix +CI	Dialog “Ne yapıyorsun?” “Nereye gidiyorsun?” Complete exercises: p.116, 117, 118, 119, 120, 121, 128, 129, 130, 131, 132, 133 from the book.

	Finite verbs and negation	
9- 10/20 – 10/23	Unit 7 Locations, Shopping and age Asking about locations Asking about activities Describing locations Var/yok sentences The verb to have	Reading unit vocabularies p.135 and the dialog <i>Writing: Essay:</i> describe your house or room. Prepare for the Vocabulary Quiz 2 from Counties& Nationalities (p. 78-80) Exercise p.89 and Writing p.89 Write 10 questions in order to read in the classroom by using Kaç and tane. <i>Prepare for the Quiz 3</i>
10- 10/27 - 10/30	<i>Quiz 3</i> Unit 7 Evaluation of homework. Reading sentences from your homework. Home and activities. Kaç and tane Asking about age Negative questions with the verb to be The present progressive tense The imperative form	Exercise p.165-166, and 170. Watch new movie/tele-novella “DİZİ” from Turkey on Netflix. Reading unit vocabularies p.158 Dialog “Bu yakınlarda banka var mı?” Dialog “Bakkalda” <i>Study for your second midterm and speaking exam.</i>
11- 11/3 – 11/6	<i>Second Midterm and Speaking Exam</i> Unit 8 Asking about and describing families Relatives and families	<i>Attend to take your written and oral exams</i> <i>Complete your Essay about the Dizi</i> <i>Writing: Essay:</i> Write about your own Family and post Carmen writing section.
12- 11/10 – 11/13	Unit 8 Asking about and describing families Relatives and families -mAk istemek Adjectives The derivative suffix +Iık Negative questions with the verb to be	Read Dialog “Evli misiniz?” Complete the Exercises: p.172-173, p.175, 179, 180, and 181 <i>Writing: Essay:</i> Write an essay about what do you want to do this Winter break? and post Carmen writing section.

		Prepare for the Quiz 4
13- 11/17 – 11/20	Unit 9 Quiz 4 Talking about leisure activities Asking about likes, dislikes Talking about hobbies The derivative suffix +cA The ablative case The accusative case	Reading unit vocabularies and the dialog p.158 Dialog “Selam Özge, nereden geliyorsun?” Prepare for the Quiz 5
14- 11/24 – 11/27	11/26 Thanksgiving Break no class Quiz 5 Unit 10 Review Reviewing the previous grammar topics.	Watch a Turkish movie and write an essay. Review Unit 10.
15- 12/1 – 12/2 FINAL WEEK	<i>Final Written Exam and Speaking Exam</i> Unit between 1-10	

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Turkish 1101
Instructor: Ceyda Steele
Summary: Elementary Turkish

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> Office 365 Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> CarmenZoom Synchronous lectures Daily conversations.
6.3 Technologies required in the course are readily obtainable.	X			All tools are available via OSU site license free of charge.
6.4 The course technologies are current.	X			All are updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used.
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning “Master Course” template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Instructions are provided to obtain materials in another format.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed: 11/13/20
- Reviewed by: Ian Anderson

Notes: Good to go!

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.
<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.